



**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 3rd Semester Examination, 2019

**CC5-EDUCATION**

**PSYCHOLOGY OF INSTRUCTION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. State the criteria of good teaching.
2. What are the input variables in teaching?
3. State the significance of Flander's Instructional Analysis.
4. Mention any three differences between Micro and Macro teaching.
5. Mention any three barriers of classroom communication.
6. Write down any three limitations of Lecture method.

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Discuss about the factors affecting teaching process.
8. Describe the steps of system approach to teaching.
9. Discuss the characteristics of a good teacher.
10. Distinguish between traditional and constructive teaching.
11. Explain the process of classroom communication in teaching.
12. Mention the advantages and disadvantages of demonstration method.

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

13. What do you mean by science of Teaching? Discuss clearly the maxims of teaching. 2+10
14. What is interaction analysis? Explain in brief ten categories of Flander's Interaction Analysis of teaching. 2+10
15. Explain the idea of Micro-Teaching. Mention the merits and demerits of Micro-Teaching. 6+3+3
16. Discuss about the steps of project method. Mention the advantages and disadvantages of this method. 6+3+3

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**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 3rd Semester Examination, 2019

**CC6-EDUCATION**

**EDUCATIONAL EVALUATION AND STATISTICS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

*Candidates should answer in their own words and adhere to the word limit as practicable.*

*All symbols are of usual significance.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. Mention any three differences between evaluation and measurement.
2. State any three importance of frequency distribution.
3. State the advantages of objective type test.
4. Write down any three importance of CRC.
5. Mention different types of norms of a test.
6. Differentiate between formative and summative evaluation.

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Discuss briefly about the Nominal and Ratio scale of measurement.
8. Arrange the following 30 scores into a frequency distribution with a class interval of 5 units. Let the first class begin with 50.

Scores: 66 71 57 73 50  
65 68 72 61 57  
57 68 76 69 59  
67 55 66 53 74  
51 63 60 54 56  
55 56 58 62 71

9. Describe observation as a technique of evaluation.

6

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|-----|--|-----|
| 10. | Define Reliability of a test. Mention the causes of low reliability of a test. | 2+4 |
| 11. | Explain Rorschach Inkblot test.  | 6   |
| 12. | Write note on Gradation System.  | 6   |

**GROUP-C**

**Answer any *two* questions from the following**

12×2 = 24

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|-----|---|------|
| 13. | Define Evaluation. Discuss the importance of evaluation in education.   | 4+8  |
| 14. | What do you mean by educational statistics? Discuss the scope of educational statistics.                                | 2+10 |
| 15. | Define validity. Discuss different types of validity of a test.   | 2+10 |
| 16. | Write down the concept of evaluation process. Differentiate between Norm-Referenced Test and Criterion-Referenced Test. | 4+8  |

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**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 3rd Semester Examination, 2019

**CC7-EDUCATION**

**HISTORY OF EDUCATION IN COLONIAL INDIA**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

*Candidates should answer in their own words and adhere to the word limit as practicable.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. What are 'A' course and 'B' course?
2. What do you mean by Oriental-Occidental Controversy?
3. What are the contributions of Vidyasagar in the field of women education?
4. State any three important features of the Indian University Act of 1904.
5. Write about characteristics of Basic education.
6. Write any three effects of Sargent plan in Indian Education.

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Write a short note on Charter Act of 1813.
8. Write a critique on Macaulay's Minute.
9. Discuss about the impact of Bengal Renaissance on Education.
10. Write merits and demerits of Basic education.
11. Evaluate Curzon's policy on education.
12. State the recommendations of Sargent plan-1944.

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

13. State the recommendations of Wood's Educational Despatch (1854). What were its subsequent effects? 8+4
14. Mention the characteristics of Bengal Renaissance. Discuss briefly the contributions of Raja Rammohan Roy in this regard. 4+8
15. What were the objectives of National Education Movement? Mention the causes of failure of this movement. 6+6
16. Explain in detail the recommendations made in the Calcutta University Commission (1917-19). 12

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